Together we can make sure your student succeeds!

You are an important PBIS Partner!

Here are suggestions on how you can help. Choose one or two that work for you and stay POSITIVE.

• Post the school’s expectations and rules at home.

• Talk with your student about the expectations and rules.

• Praise your student when he or she does the right thing.

• Build on school success! Come up with a few simple expectations for your family.

• Be an example for your student. Follow the expectations yourself.

• Talk with your student’s teacher or visit your student’s school and watch PBIS in action.

PBIS at a Glance

• Teachers teach rules or “expectations” for behaviors.

• Students learn what to do.

• Teachers offer support by praising those behaviors or re-teaching those expectations.

• Parents and caregivers offer support by praising the behaviors and reinforcing the expectations.

• Students succeed!

It is like having a new job. If you know what to do, you can do it. And, if your boss gives you a pat on the back or a raise, you feel proud inside and want to continue to do your best!
PBIS or Positive Behavior Interventions and Supports is a system of teaching and rewarding students for their positive behavior.

What is PBIS?

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Why is my school using PBIS?

Research shows PBIS allows students to succeed by preventing behavior problems and creating a positive, safe, fun school.

How does PBIS Work?

- First, we help your student learn rules and expectations for how to behave throughout the school building.
- Second, we let your student know when we see him or her doing the right thing.
- Over time, we see these “right” behaviors increase.

Harrison PRIDE Expectations—Preparedness-Respect-Integrity-Determination-Engagement

**Preparedness**—Be in the classroom when the bell rings with necessary materials (pencil, paper, textbook, netbook, and completed assignments). Be Dressed for Success.

**Respect**—Listen and follow directions. Help create a classroom environment that is conducive to learning.

**Integrity**—Take responsibility to learn the material and show what YOU learn.

**Determination**—Be attentive and productive. Use time wisely.

**Engagement**—Participate by taking notes, asking and answering questions, joining activities, and completing assignments.

If students follow the expectations....they will be acknowledged and recognized for following procedures and meeting expectations in the classroom and throughout the school.

If students do not follow the expectations....We will still have consequences...like the loss of privileges, or detention, but our focus will be on re-teaching the rules and expectations and staying “positive.”